

# **Teaching a Class to Grade Itself using Game Theory**

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# Overview

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- Problem
- Model
- Benchmark
- Mechanisms
  - Calibration
  - Deduction
- Experiment
- Conclusion

# Problem

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MOOCs - Massive Online Open Courses

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Computer grading - Limited by multiple choice

Peer grading - Hackable by clever students



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- 10) When a student assigns a grade  $G$ , the chance of the grade being  $N$  off from the actual grade is proportional to  $U$ .

# Benchmark

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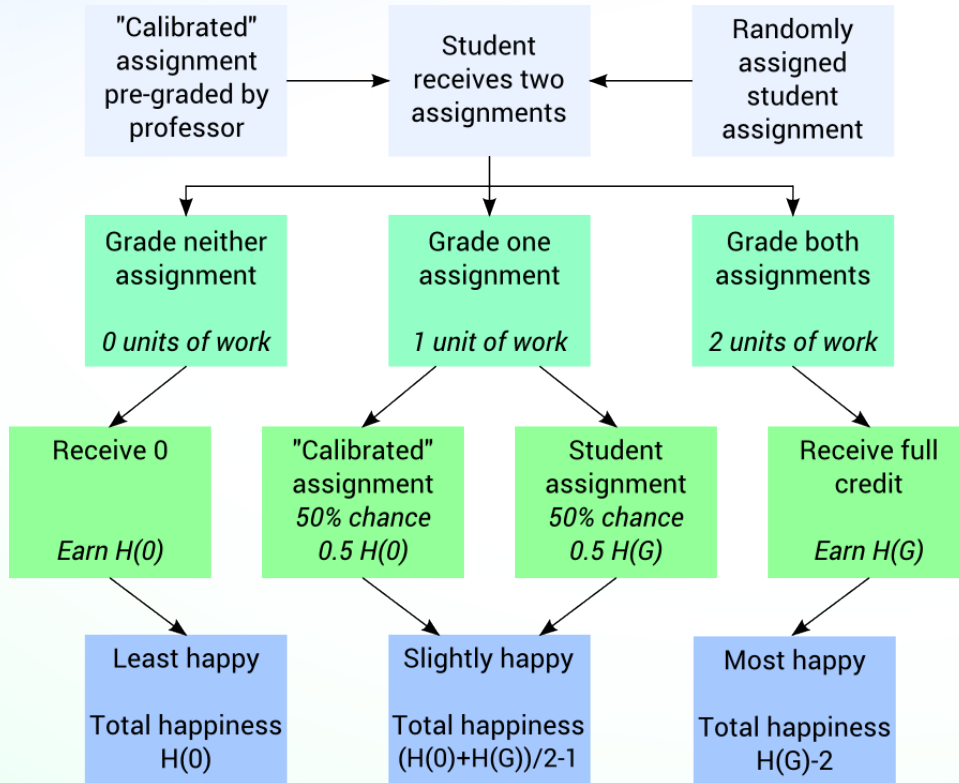
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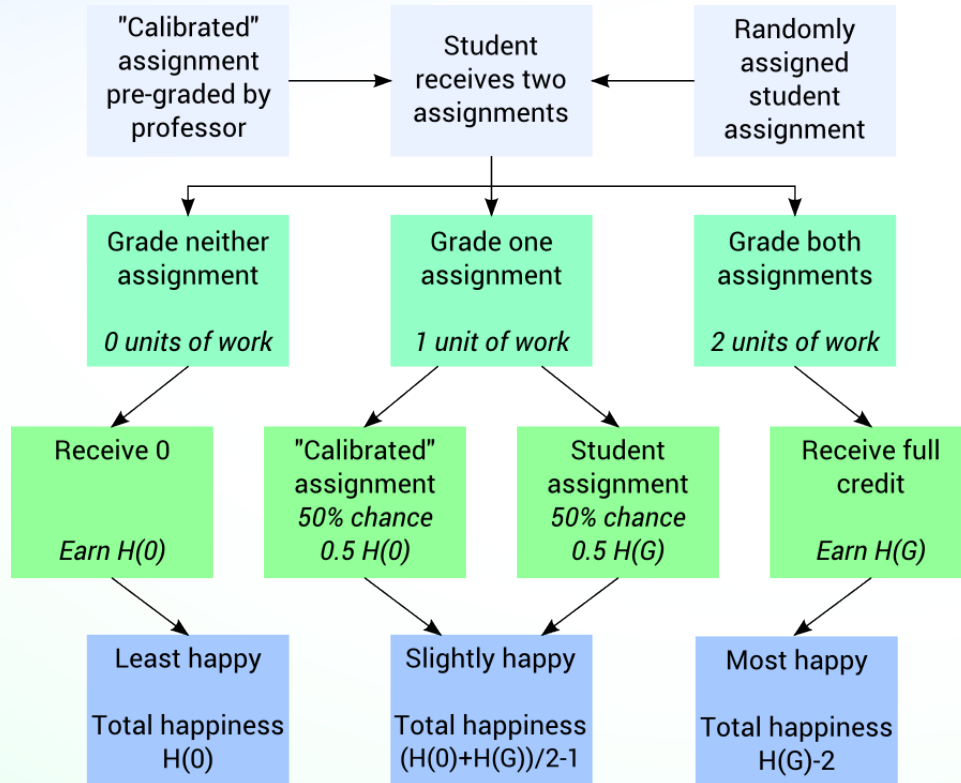
$$\max_{i \geq 1} \{|H(g_i) - H(o_i)|\} + \max_{i \geq 0} \{w_i\}$$

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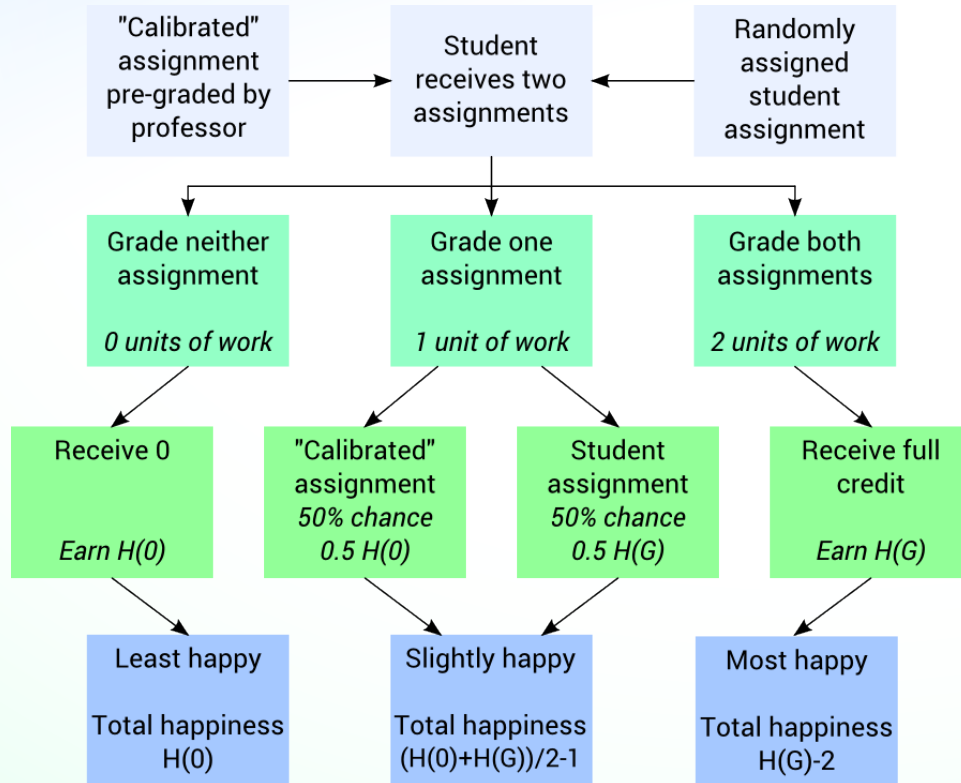


Max work: 2

Max error: 2

Benchmark Score: 4

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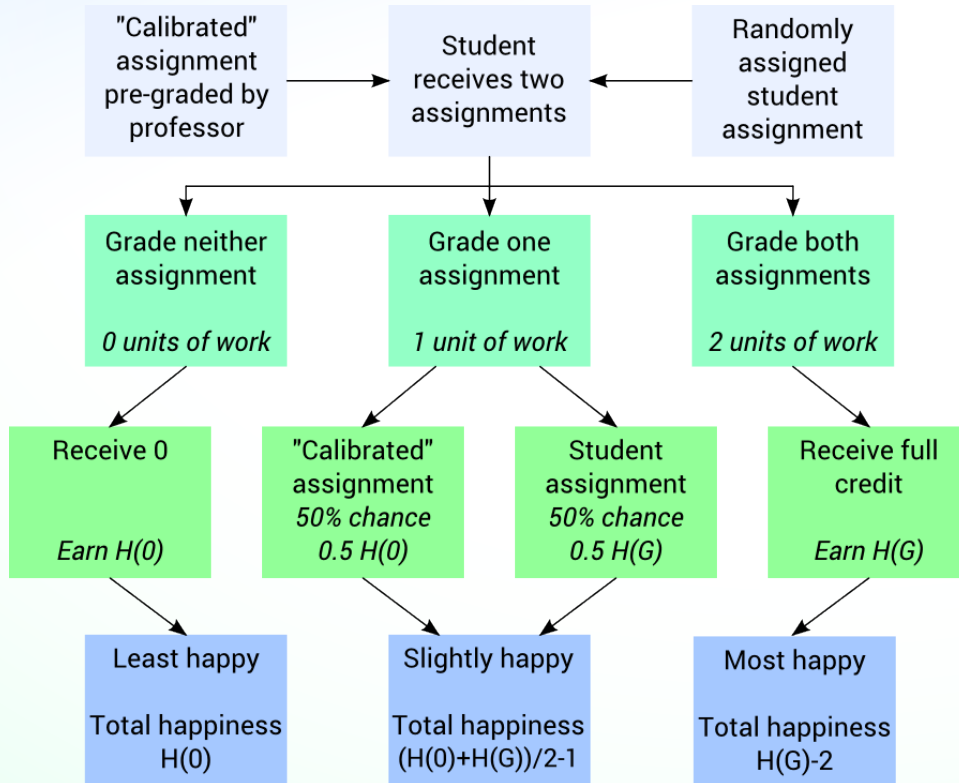
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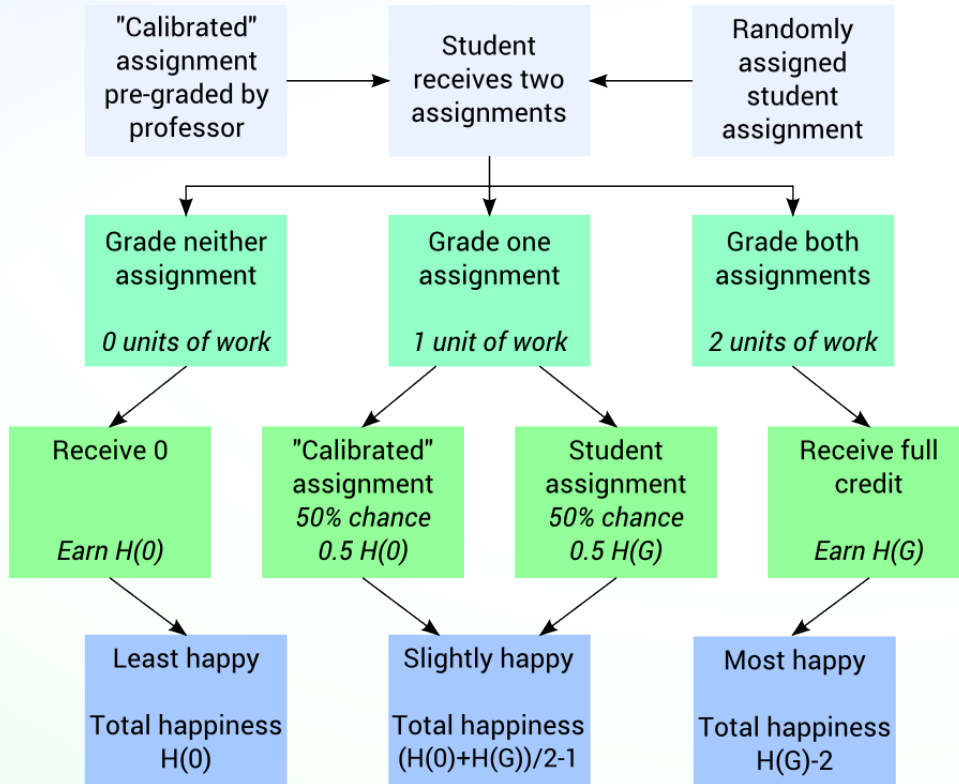
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What if students can communicate?

# Mechanisms - Improved Calibration

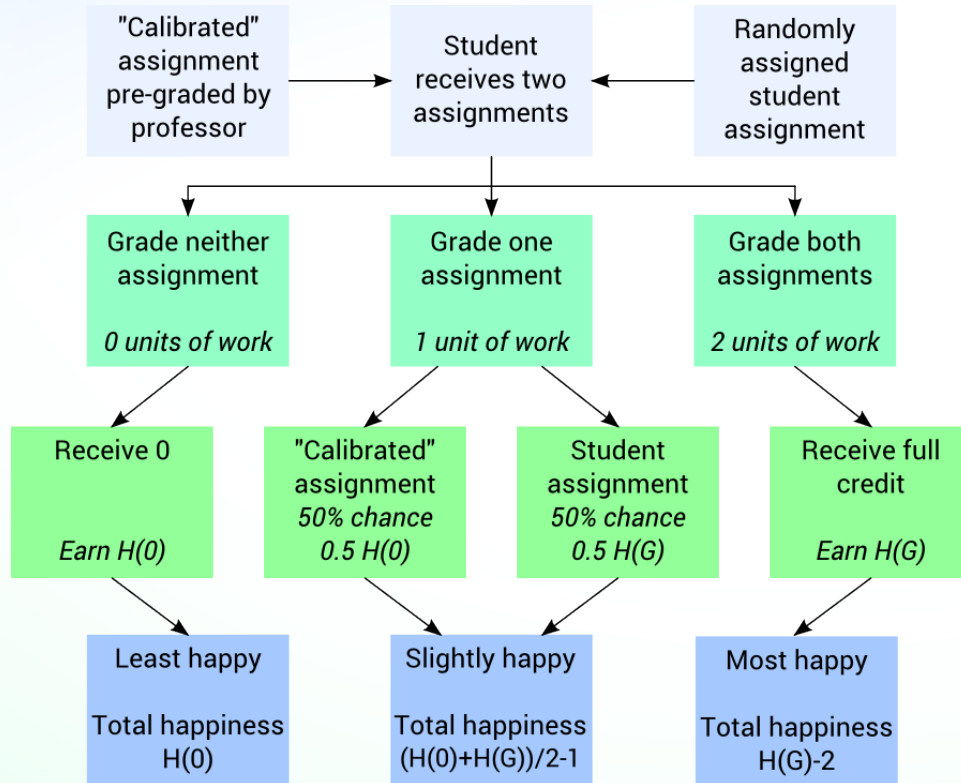


# Mechanisms - Improved Calibration



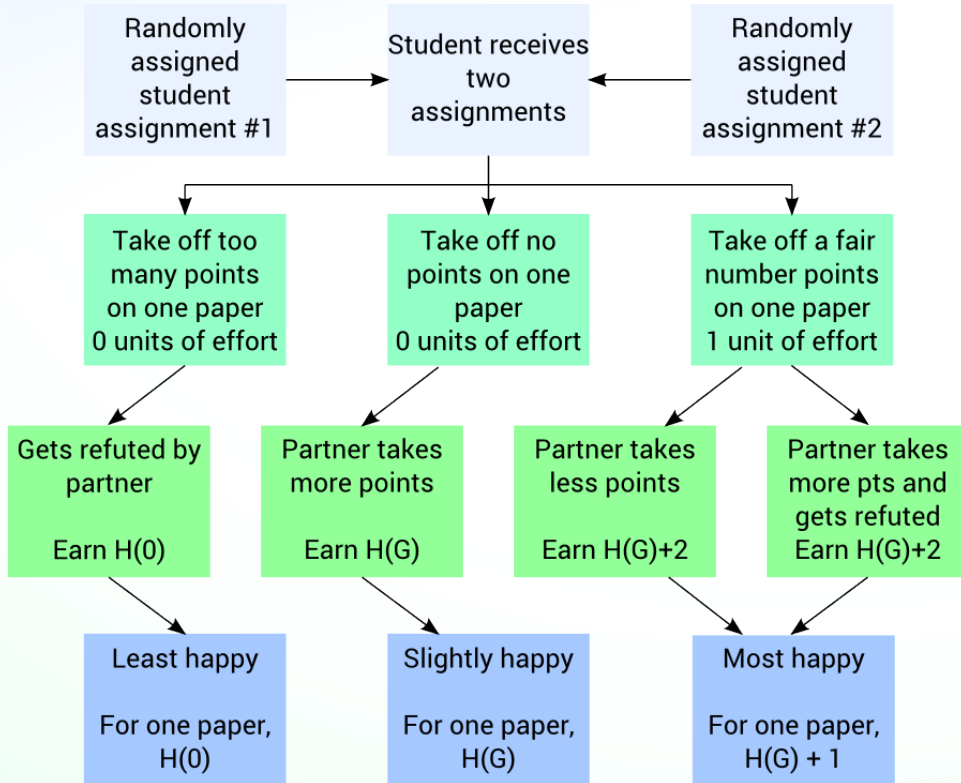
Assumption added:  
5) Students can communicate

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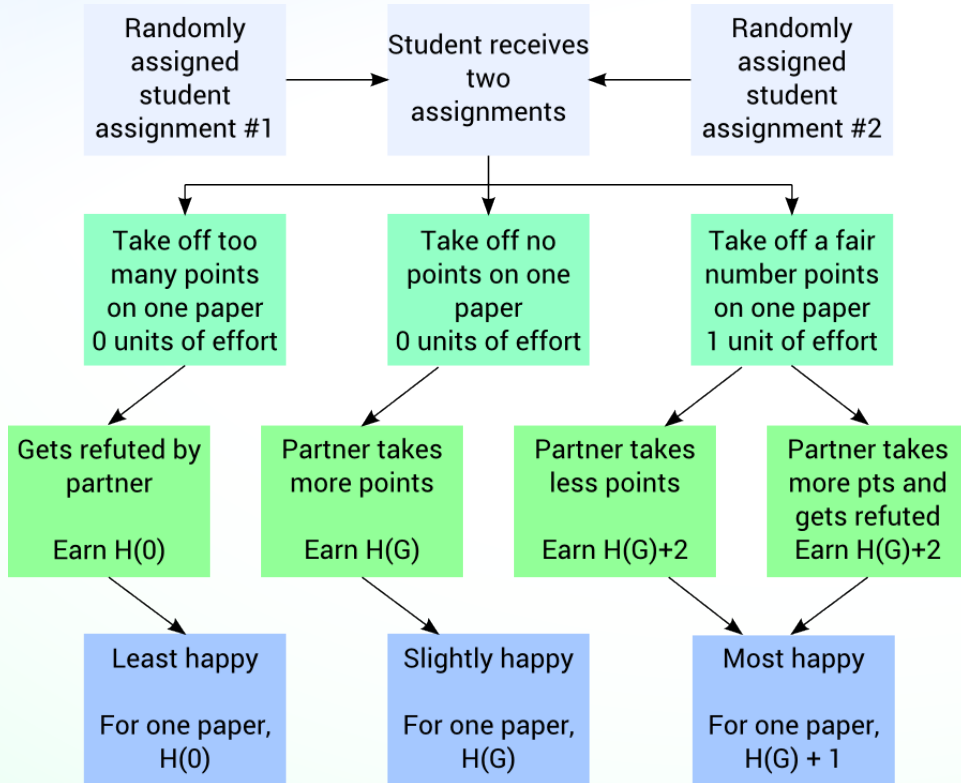


Assumption added:  
5) Students can communicate  
"Improved" with multiple calibrated assignments

# Mechanisms - Deduction



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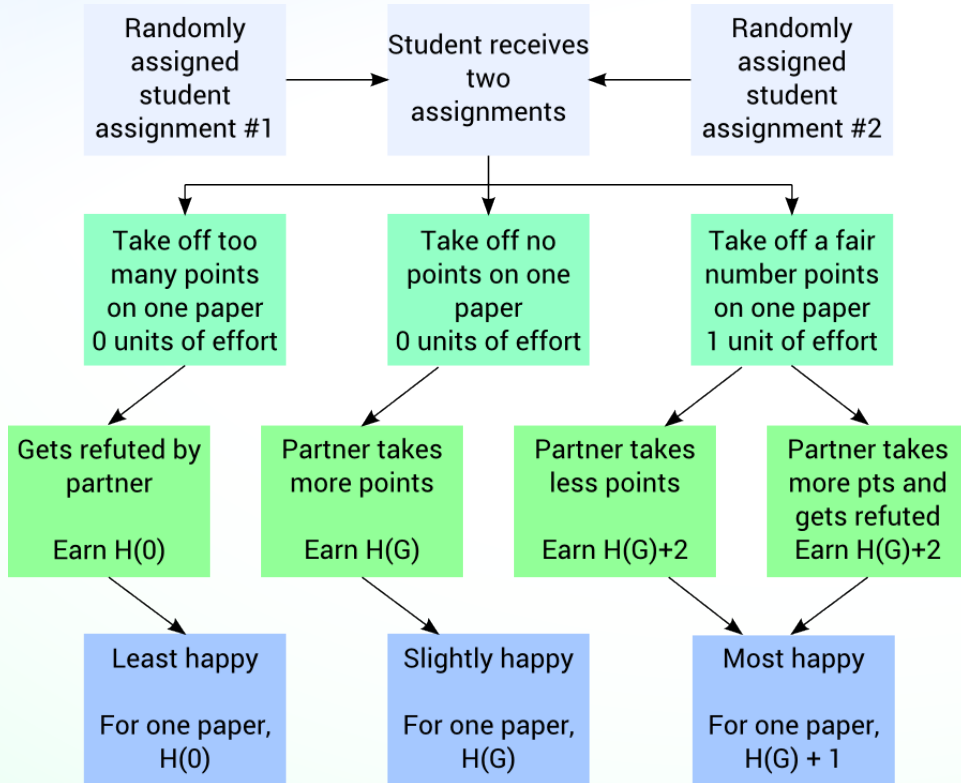


Max work: 2

Max error: 0

Benchmark Score: 2

# Mechanisms - Deduction



Max work: 2

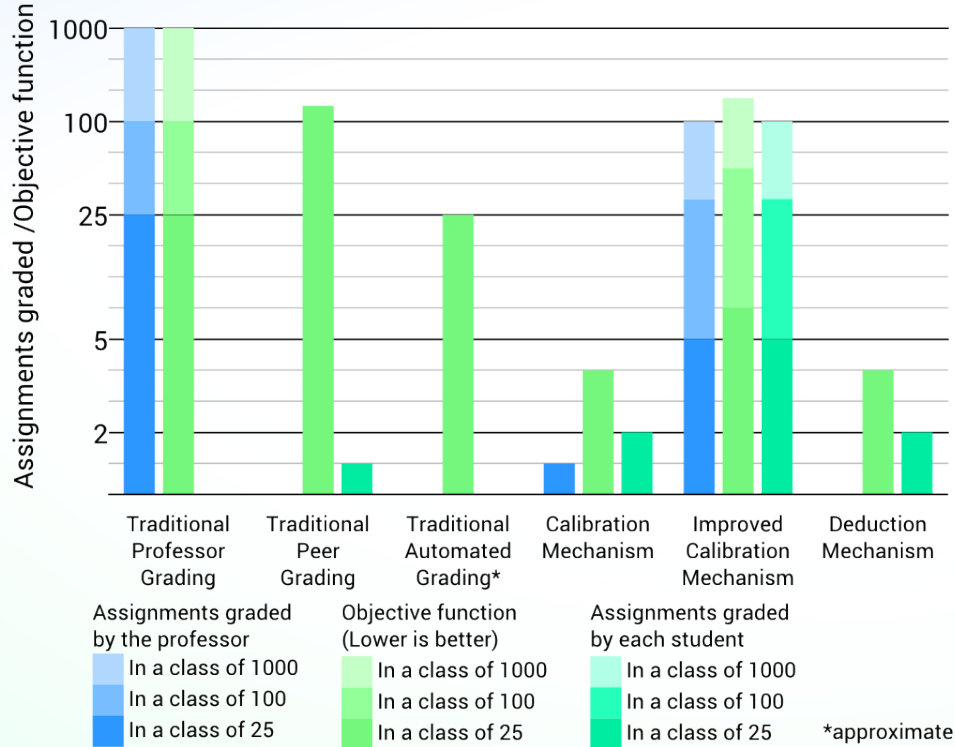
Max error: 0

Benchmark Score: 2

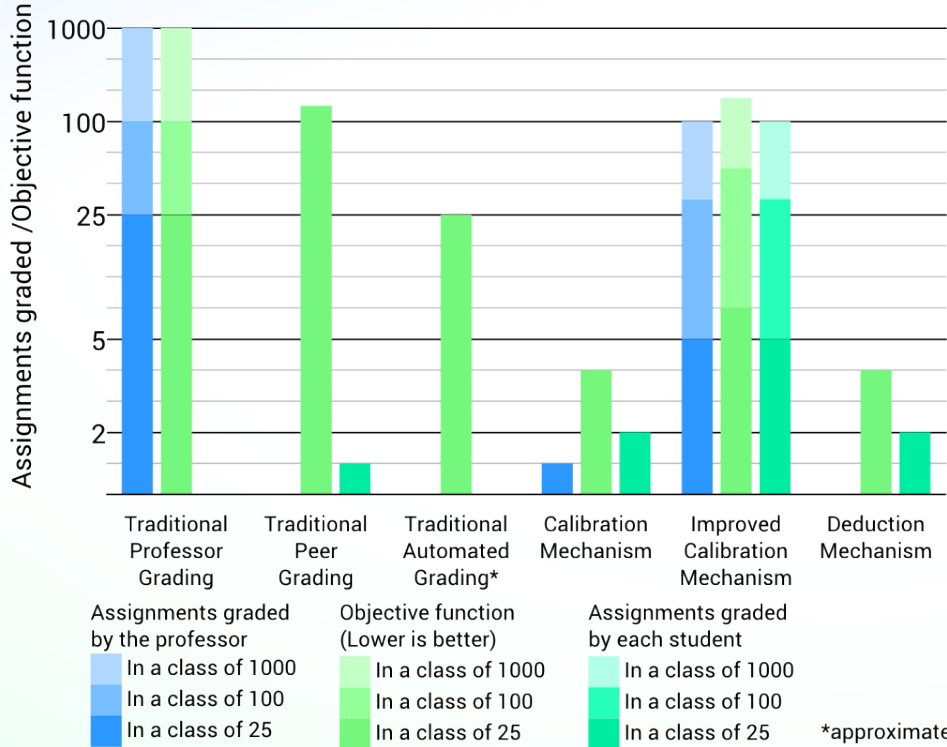
Unfriendly  
competition



# Mechanisms - Comparison



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Calibration and Deduction outperform existing mechanisms

# Experiment

Online, crowdsourced, and anonymous

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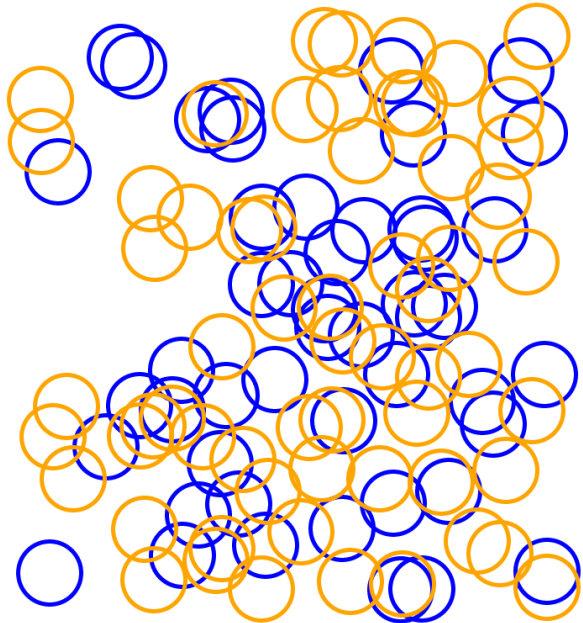
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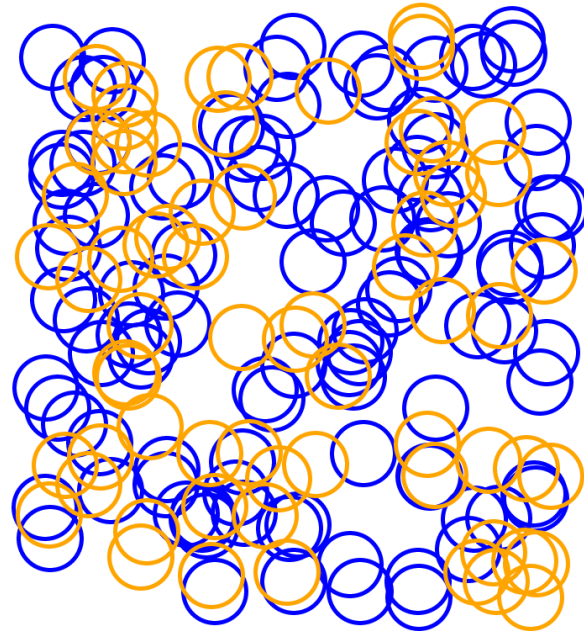
Assignment - A set of “marbles”

Grading - Counting the orange “marbles”

# Experiment - Screenshot



Finish Observation →



Finish Observation →

# Experiment - Reward

| Confidence | Within     | Reward |
|------------|------------|--------|
| 1          | 1 marble   | \$0.25 |
| 2          | 2 marbles  | \$0.20 |
| 5          | 5 marbles  | \$0.10 |
| 10         | 10 marbles | \$0.05 |
| 20         | 20 marbles | \$0.01 |

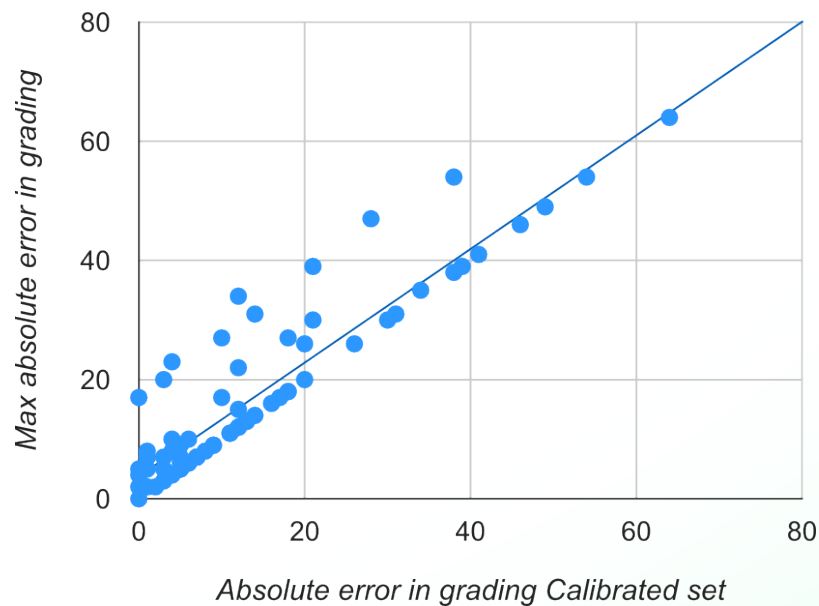
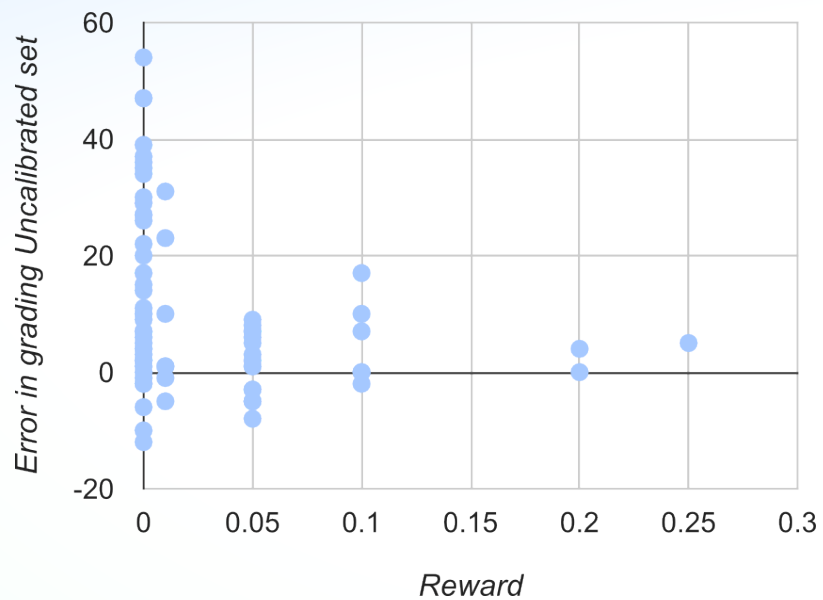


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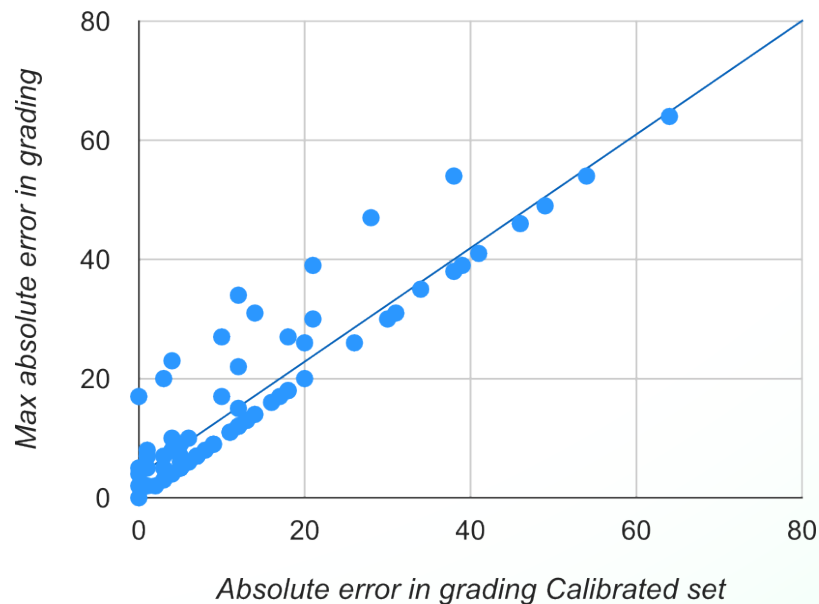
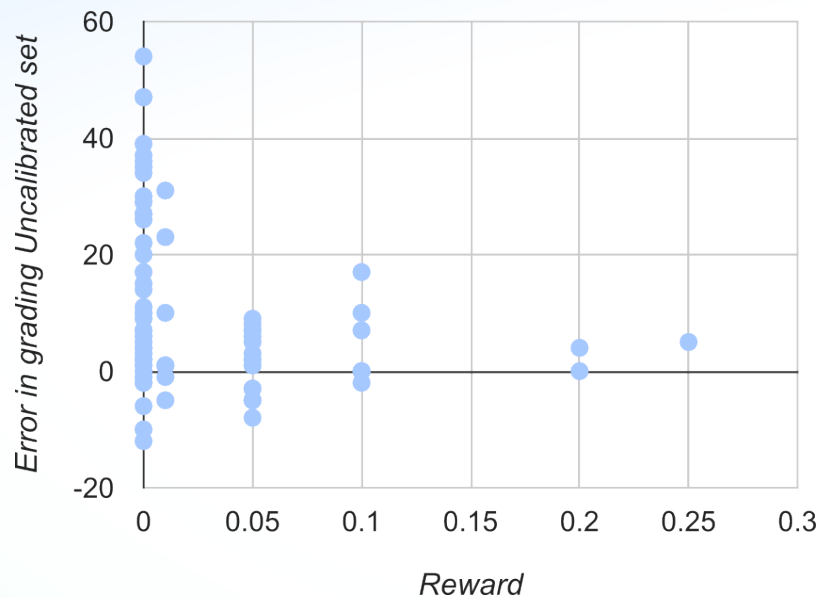
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Reward is based on the reported confidence and the accuracy of the reported guess

# Experiment - Data

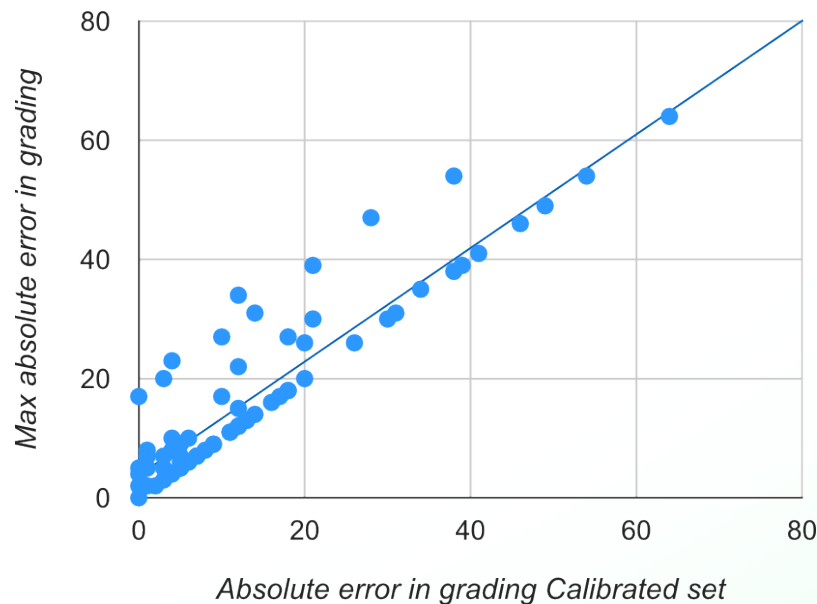
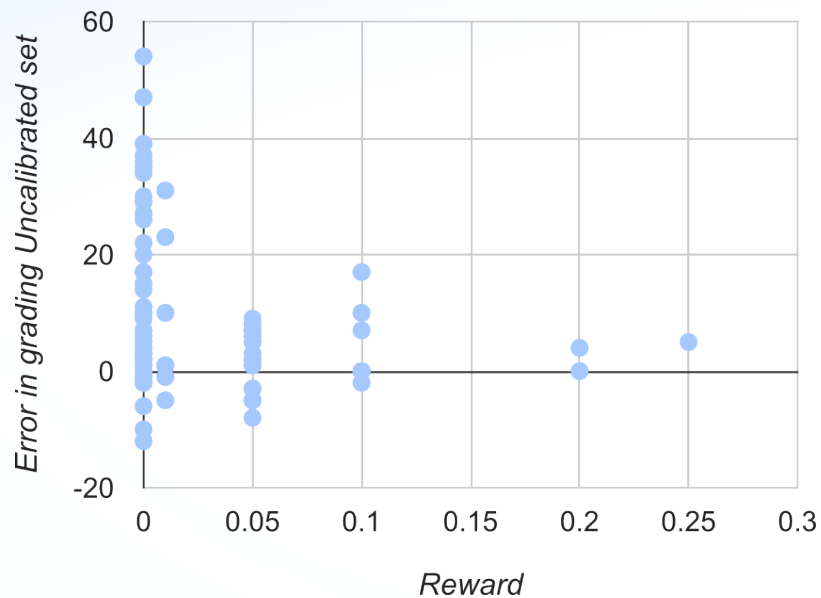


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- Benchmark - score measuring efficiency and workload of various mechanisms
- Calibration, Improved Calibration, and Deduction mechanisms developed
- Calibration validated by a crowdsourced experiment
- Calibration and Deduction mechanisms outperform existing grading solutions

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  - User testing with Mechanical Turk
  - Eventually in Coursera / EdX

# Acknowledgements

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